

## **Westminster schools' air quality fund: project ideas**

This list is not exhaustive, and we are happy to discuss any initiatives you might have to reduce pollution around your school. Get in touch with us at [airquality@westminster.gov.uk](mailto:airquality@westminster.gov.uk) to find out more.

### **1. 20mph zones**

Schools that currently do not have 20mph zones around them could apply for them through this scheme. Lower speed limits result in less pollution and a more pleasant environment for pupils to walk and cycle to school.

### **2. School Streets**

School streets are timed road closures at the beginning and end of the school day. This not only encourages walking and cycling to school, but also will have a large impact on children's exposure to pollution as they arrive and leave school.

### **3. Low pollution routes monitoring and mapping**

Pupils could be involved in citizen science monitoring to understand what low pollution routes to school are available to them. Schools could then work with us to produce maps and other printed materials to encourage low pollution walking and cycling routes to school. We can also loan schools equipment to monitor pollution at their school and the data generated could form part of the pupils' lessons.

### **4. Removing car park spaces to introduce parklets, other green infrastructure, or dedicated electric vehicle charging bays**

The removal of car parking spaces will not only discourage vehicle movements around the school, but the spaces themselves could be replaced with parklets or some form of green planting/infrastructure.

### **5. #Dontbeidle roadshows**

Schools could apply to have #Dontbeidle roadshows at the start or end of school days or apply for guidance and packs to enable them to run their own events with parent volunteers, which could deliver real behaviour change locally.

### **6. Encouraging cycling / scootering to school**

This could include improving on street or within school parking facilities for methods of active travel, cycle training for pupils, or the loan of cycles/scooters to pupils who may not otherwise be able to afford them.

### **7. Improved pedestrian / cycle cross facilities and environment**

This could include introducing central islands on existing crossings of local busy roads, or implementing new crossing designs. This would encourage active travel to and from schools.



**8. Introduce ‘park and stride’ parking restrictions**

Where parents do need to drive pupils to school, this project would investigate options to dedicate underutilised parking bays on roads around (but not right next to) schools and encourage pupils to walk from those spots to the school.

**9. Improve visibility of the school**

Pupil designed signs, themed bollards, or banners could raise the visibility of schools and the need to reduce pollution locally to drivers.

**10. A variety of traffic based restrictions**

Studies could be carried out on existing road users around schools with a view to a variety of restrictions being implemented, such as weight restrictions or servicing vehicle restrictions, which would reduce the number of larger, more polluting vehicles utilising local roads.

For more information contact [airquality@westminster.gov.uk](mailto:airquality@westminster.gov.uk)

For more information on our wider work on air quality, please visit <https://www.westminster.gov.uk/air-pollution>